



**Division of Humanities**

**Department of English**

**Syllabus for Freshman English 110**

Applicable Semester \_\_\_\_\_

Instructor \_\_\_\_\_

Office \_\_\_\_\_ Phone Number \_\_\_\_\_ Conference Hours \_\_\_\_\_

**University Mission Statement**

**Southern University at Shreveport Louisiana (SUSLA), an autonomous unit of the Southern University A & M System, seeks to provide quality education for its students, while being committed to the total community. This institution awards certificates and associate degrees, prepares students for careers in technical and occupational fields, and offers courses and programs that are transferable to other colleges and universities. Dedicated to excellence in instruction and community service, this open enrolment institution promotes cultural diversity, provides developmental and continuing education, and seeks partnerships with business and industry. The University intends that all individuals should have the opportunity to receive educational experiences and related services, which are compatible with their varied interests, academic abilities, achievements, family backgrounds, motivations, needs, and goals.**

**TEXTBOOKS:** Kirszner, Laurie G. and Stephen R. Mandell. *Patterns for College Writing*, 11<sup>th</sup> ed. New York: Bedford/St. Martin, 2010.

Glenn, Cheryl and Loretta Gray. *The Writer's Harbrace Handbook*. 4th ed. Boston: Wadsworth Cengage Learning, 2010.

**Course Description**

Freshman English 110 offers to students written communication skills in expository writing with emphasis on purpose, audience, paragraphing, sentence structure, organization of the multi-paragraph theme, and grammar and mechanics. Short prose models are used to illustrate effective writing principles.

## **SOUTHERN UNIVERSITY AT SHREVEPORT-STUDENT LEARNING OUTCOMES (SLOs):**

A graduate from Southern University at Shreveport (SUSLA) should be proficient in:

1. Written and Oral Communication
2. Critical Thinking and Quantitative Reasoning
3. Technology Competency
4. Research and Information Literacy
5. Professional Deportment

The SLOs of SUSLA will be addressed in the following course SLOs and are linked as indicated in parentheses:

### **COURSE STUDENT LEARNING OUTCOMES:**

The Student Learning Outcomes of Freshman English 110 are in accordance with the Mission of the University and reflective of the rhetorical principles of effective writing.

1. Upon completion of this class, the student will demonstrate the ability to perform each of the steps involved in the writing process. (SLO 1, 2)
2. Upon completion of this class, the student will demonstrate organization and focus in an academic essay (SLO 1,2, 3, 4)
3. Upon completion of this class, the student will apply appropriate rhetorical strategies to different types of essays.(SLO 1, 2, 3)
4. Upon completion of this class, the student will write and speak fluently applying the rules of English sentence structure, punctuation, grammar, style, and usage in written essays. (SLO 1, 2)
5. Upon completion of this class, the student will research academic topics utilizing various resources presented in the library such as books, periodicals, and newspapers and present an oral presentation of the topic(SLO 1,2, 3, 4, 5)

### **Course Objectives**

- By the end of the semester, students in Freshman English 110 will have completed at least six to eight expository essays using the following models:
  - Narration
  - Description
  - Cause and Effect
  - Comparison and Contrast
  - Definition
  - Process
  - Classification and Division
  - Exemplification

### **Method of Instructions**

- Class Lectures
- Group activities
- Audio and visual aids

- Computer aided instructions and activities( as per requested by Instructor)

### **Requirements**

- Written essays assigned in and out of class
- Examinations and quizzes
- Journal writings (as per requested by individual professors)
- Purchase both textbooks for the course
- 120 sheet Notebook, black or blue ink pen
- All essays must be typed (as per requested by individual professors)

### **Grading/Assessment**

Grades will be assessed based on class participation, quizzes, essays, and exams.

#### **Assessment**

- **Written Essays**
- **Exams**
- **Quizzes**
- **Class Participation**

#### **Grading Scale**

100-90 = A  
89-80 = B  
79-70 = C  
69-60 = D  
59-50 = F

## MINIMAL STYLISTIC STANDARDS:

Evaluations on essays are determined by these minimal stylistic standards:

GRADE ASSIGNED	MAJOR FEATURES OF ESSAYS
<b>A</b>	Clear thesis. Adequate, attractively presented supporting details Excellent paragraph organization. Smooth transitions. Concise diction; originality
<b>B</b>	Clear thesis. Adequate supporting details. Good organization. Satisfactory transitions. Diction above average.
<b>C</b>	Adequate clarity of thesis. Some supporting details. Adequate paragraph development and some transition technique; average diction
<b>D</b>	Thesis vague, unsupported, or disorganized; weak paragraph structure. Lack transitions. Awkward diction. Triteness
<b>F</b>	No clear thesis. Lack of supporting details. No paragraph development; awkward sentence structures. Lack of organization or attention to assigned topic.

### Absenteeism and Tardy Policy

Students are expected to attend classes regularly and punctually. If a student is, absent for whatever reason, he or she is responsible for confirming the arrangements with his or her professor to make up work missed as soon as possible upon returning to class but no later than five (5) school days. Three unexcused absences may result in a failing grade. Three tardies may constitute one absence.

### Academic Honesty Policy

Students are expected to complete their own work. Therefore, students will give credit when they use other people's ideas or anyone else's work. Intentional or unintentional plagiarism is a form of cheating that involves presenting as one's own, the ideas or work of another makes one vulnerable to academic misconduct charges which can result in failing an assignment, failing the course, and/or expulsion from the University. This university, to insure due process on cases of cheating or plagiarism, has established procedures. A copy of these procedures may be found in the SUSLA Catalog.

**American with Disabilities Act Statement:**

Students with documented disabilities are entitled to reasonable accommodations. If you are a student who is disabled as defined under the American with Disabilities Act and requires assistance or support services, please seek assistance through Student Support Services- Counseling Center (located in the Fine Arts Building) and a Counselor will coordinate these services.

**BlackBoard Instructions:**

Blackboard is a "course management system" (CMS). Specifically, Blackboard is a software program installed on SUSLA's web server that helps instructors put courses-- or course materials--online. Blackboard also provides tools that enable instructors to communicate with students, have online class discussions, create online quizzes, and manage grades. You are enrolled as a student in this course, so you will have a chance to see what Blackboard looks like as a student and gain experience using Blackboard's features. You access Blackboard system by typing in the WEB site of the university [www.susla.edu](http://www.susla.edu); click on the icon **Blackboard** and type in your user identification and password (see the technical support at 670-6490).